



## REGISTER FOR THE THINK TANK

Student Name \_\_\_\_\_

Age \_\_\_\_\_ Grade \_\_\_\_\_

Parents' Names \_\_\_\_\_

Phone #'s \_\_\_\_\_

Email \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

### REGISTER FOR CLASSES:

Early registrants: \$110/Session

Forms received after 12/23/11: \$125/Session

BREATHE DEEP, SMILE & MOVE! Mon., 4:00-5:30 p.m.

LET'S PLAY CHESS! Mon., 4:00-5:30 p.m.

NATIONAL HISTORY DAY Tues., 4:00-5:30 p.m.

CHESAPEAKE BAY ECO EXPLORERS Wed., 4:00-5:30 p.m.

EXPLORING GREAT QUESTIONS-  
SERIOUS FUN WITH PHILOSOPHY Wed., 4:00-5:30 p.m.

LITTLE ADVENTURERS Thurs., 4:00-5:30 p.m.

ROAMING FOR RAPTORS Thurs., 4:00-5:30 p.m.

Total Enclosed \$ \_\_\_\_\_

Method of Payment: Visa, MC, Disc., or Check

Card # \_\_\_\_\_

Name on Card \_\_\_\_\_

Exp Date \_\_\_\_\_ CCV: \_\_\_\_\_

Billing Address (if different from above)  
\_\_\_\_\_

Checks should be made payable to: The Gunston School  
Registration form and payment should be sent to:  
The Gunston School, P.O. Box 200, Centreville, MD 21617

\*Bus transportation is available for students from Centreville and Ken-  
nard Elementary, and Centreville Middle to Gunston on bus #0511.



Hello!



Inspiring an excitement for learning in children has been my lifelong passion. I am co-owner of two specialty toy shops and was a stay-at-home mom with three boys. I have been teaching children in Queen Anne's County for 13 years, and now, I am fortunate to be able to

continue my work with local children at The Gunston School.

Although you may recognize Gunston as a high school, The Think Tank program opens up the campus to children of all ages from all counties. Consistent with Gunston's mission, this enrichment program offers rigorous, personalized, and nurturing educational experiences that value a healthy balance between mind and body.

As Director of The Think Tank, I am able to bring together my love of working with children, my interest in child development and educational philosophy, and my belief in the value of play. Our staff of bright, enthusiastic teachers will take full advantage of Gunston's natural beauty, unique resources and educational openness in creating fulfilling educational experiences.

I look forward to reconnecting with former students and meeting new ones!

Best,

Lee Franklin

Director.

The Think Tank



# The Think Tank

WINTER SESSION

JANUARY 9–MARCH 9, 2012



## ENRICHMENT PROGRAM

Kids, ages 3-18,  
welcome from all counties

Program directed by  
**LEE FRANKLIN**

[www.gunston.org/thinktank](http://www.gunston.org/thinktank) / 410.758.0620

E-mail: [thinktank@gunston.org](mailto:thinktank@gunston.org)

## THE THINK TANK CLASSES -WINTER SESSION- January 9–March 9, 2012

### LITTLE ADVENTURERS

**Grades K, 1 & 2** Thursdays, 4:00-5:30 **Ann Jackson**

Does your child like the outdoors? Does your child like animals? Does your child like to explore? In this class children will become "young scientists" as they trek through the woods, dip nets in the river and comb the campus gardens in search of common and not-so-common live critters. We will identify native species of animals, learn about their habitats, behaviors, lifestyles and what makes them unique. We will spend lots of time outside in all kinds of weather. *Please provide appropriate outdoor clothing—boots, hats, mittens, jackets, etc.*

### BREATHE DEEP, SMILE AND MOVE!

**Grades 3-6** Mondays, 4:00-5:30 **Phyllis Johnston**

Yoga offers the unique experience of uniting the body, mind and spirit in one happy, healthy person. Daily practice helps kids develop the social and emotional skills to reduce stress and anxiety and lead healthier, happier lives. Learn simple, practical applications of yoga and mindfulness techniques to be used in school, at home, during sports or any part of your life. We'll move our bodies, stretch our minds and free our spirits in this fun and health-filled class. No experience necessary. All students welcome regardless of limitations.

### CHESAPEAKE BAY ECO EXPLORERS

**Grades 3-8** Wednesdays, 4:00-5:30 **Jenny Houghton**

Join Adkins Arboretum's children's program coordinator, Jenny Houghton, in discovering the wonders of the Chesapeake Bay through exciting, hands-on activities. Students will explore inter-relationships among Bay organisms, identify unique physical characteristics of the Chesapeake Bay, and investigate factors affecting the Bay's health. This eight-week program will include fieldwork on the Corsica River, a Chesapeake Bay tributary. *Please bring a pocket folder with prongs, paper and a writing implement to class. Comfortable walking shoes and clothes that may get dirty are a must!*

### ROAMING FOR RAPTORS

**Grades 4-6** Thursdays, 4:00-5:30 **Judy Wink**

In this Raptor Research Project students will experience both classroom and field work in learning the natural history of birds of prey. The research will include: identifying all raptors on Gunston's property, locating the territory of pairs of raptors, observing the nesting cycle of raptors, collecting, compiling and interpreting the data on pairs of raptors, all culminating in a poster session for a bird seminar. Students will study with an experienced raptor researcher and engage in authentic birds of prey, their neighbors on Gunston's property. *Please dress appropriately for the weather and bring a pocket folder with prongs, notebook paper and a pencil to class.*



### LET'S PLAY CHESS!

**Beginners & intermediate players of all ages welcome** Mondays, 4:00-5:30 **David Henry**

Chess is a great way to have fun while engaging your mind in logical, mathematical and analytical thinking. It demands concentration and focus. All levels of players will practice these lifelong skills through this opportunity to learn how chess pieces move, learn a variety of opening moves, learn simple and complex chess strategies and practice these moves and strategies while playing games and competing in a chess tournament. Beginners will learn how each chess piece moves and practice playing simple chess games. Intermediate players will learn chess strategies and practice these strategies while playing games. All players will be involved in a chess tournament.

### EXPLORING GREAT QUESTIONS—SERIOUS FUN WITH PHILOSOPHY

**Grades 6-8** Wednesdays, 4:00-5:30 **Jeff Franklin**

Philosophy begins with wonder. Philosophers apply their curiosity by asking questions that help them logically explore the nature of the world. This discussion class will introduce students to important and interesting philosophical questions. Students will learn to discuss these questions with rigor, good humor and mutual respect. Questions we will discuss may be "Should you ever tell a lie?" or "Can computers think?" *Please bring a pocket folder with prongs, notebook paper and a pencil to class.*

### NATIONAL HISTORY DAY

**Grades 6-12** Tuesdays, 4:00-5:30 **Brian Hussey**

This year's theme is Revolution, Reaction, Reform in History. Students will be challenged to select a topic that aligns with this year's theme. Working with the instructor, students will learn how to brainstorm ideas and narrow their thoughts. Once a topic is chosen, students will hone their research skills as they begin to piece together their project. The National History Day project can be as simple as a research paper or as complex as a one-act play; the only limit is a student's imagination. Students will first compete in a local competition and may become eligible to participate on the national level. Higher performing projects will become eligible for college scholarships. More information can be found at <http://nationalhistoryday.org/>. *Please bring a pocket folder with prongs and a pencil or pen to class.*

## THE THINK TANK REGISTRATION FORM

### Parent/Guardian Consent

I approve of my child's enrollment with The Think Tank and take full responsibility for my child's compliance with appropriate student behavior. I understand that disruptive, unsafe and inappropriate behavior will not be tolerated and will result in dismissal without a refund.

My child has permission to be photographed, videotaped and/or interviewed while attending The Think Tank. I understand these images may be used later for marketing (names will not be used).

I understand and voluntarily assume all risks relating to my child's participation in The Think Tank. I waive and release all claims, costs, liabilities, expenses and judgments against The Gunston School, and their respective agents, that may arise out of my child's participation in The Think Tank to the full extent permitted by law. I agree to hold The Gunston School, and The Think Tank and its agents harmless from all costs and liabilities resulting from such claims, including reasonable attorney's fees. I understand and agree that The Gunston School/The Think Tank are not responsible for personal items brought or left on campus by my child.

Special Accommodations: At Gunston, we are committed to providing an accessible education and supportive learning environment for all participants. Please help us meet this goal by informing us of any students with disabilities who require special accommodations.

**The following people are authorized to pick up my child from Gunston:** \_\_\_\_\_

### Health Information

Provide information on any allergies, medical conditions, psychological conditions, behavioral conditions, dietary restrictions or special needs that we need to be aware of.

Student's Doctor: \_\_\_\_\_ Phone# \_\_\_\_\_

Date of Student's last tetanus (or DTP/DTAP) Shot (required):

Month \_\_\_\_\_ Year \_\_\_\_\_

Health Insurance Carrier: \_\_\_\_\_

Policy# \_\_\_\_\_

Is the student currently enrolled in a Maryland school, public or private?

(circle) Yes No

If yes, name of school (required): \_\_\_\_\_

With my signature below, I certify all the information on this form to be correct to the best of my knowledge. I understand it is my responsibility to notify The Think Tank Director to change any of the information contained in this application. I will take financial responsibility for my child's payment to The Think Tank.

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_